

अभिव्यक्ति (The Expression) (Monthly Online Newsletter)

Vol. 02, No. 03

March 2026

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What is inside?

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“If one day you find that you have no problems, you can be sure that you are traveling on the wrong path.”
— Swami Vivekananda

Editorial Message



Dr. Ranju Prajapati

Topic: Teaching Learning Materials in Modern Education

In the rapidly evolving landscape of modern education, Teaching Learning Materials (TLM) have emerged as a vital component in enhancing the quality of teaching and learning. Traditional methods of instruction are no longer sufficient to meet the diverse needs of today's learners. The integration of innovative and effective TLM not only makes learning more engaging but also ensures better understanding and retention among students.

Teaching Learning Materials include a wide range of resources such as charts, models, audio-visual aids, digital content, and interactive tools. These materials help bridge the gap between theoretical knowledge and practical understanding. In the present era of technology-driven education, the use of smart boards, e-learning platforms, and multimedia resources has significantly transformed classroom dynamics.

The role of teachers has also evolved from being mere transmitters of knowledge to facilitators of learning. By using creative and well-designed TLM, teachers can cater to different learning styles, promote critical thinking, and encourage active participation among students. It also helps in making abstract concepts more concrete and accessible.

Furthermore, TLM plays a crucial role in inclusive education. It enables teachers to address the needs of diverse learners, including those with different abilities and backgrounds. Proper use of TLM fosters curiosity, creativity, and a deeper interest in learning.

As an educational institution, it is our responsibility to encourage and support the effective use of Teaching Learning Materials. We must ensure that our educators are equipped with the necessary skills and resources to design and utilize TLM effectively. Continuous innovation and adaptation are the keys to achieving excellence in education.

At **SB Pandey Sanatan Teachers Training College, Rehala**, we are committed to promoting innovative teaching practices and the effective use of TLM for the holistic development of our students.

Let us work together to create a dynamic and learner-centered environment where Teaching Learning Materials become a powerful tool for meaningful education.

Dr. Ranju Prajapati

Principal

S.B. Pandey Sanatan Teachers Training College, Rehala

News 1: AI Rapidly Transforming Global Education – OECD Report 2026

Date: 2026

Source: Organisation for Economic Co-operation and Development

News:

The Organisation for Economic Co-operation and Development (OECD) has released its *Digital Education Outlook 2026*, highlighting the growing impact of Artificial Intelligence (AI) on global education systems. The report states that generative AI is transforming teaching and learning processes worldwide.

According to the report, AI tools are increasingly being used as tutors, assistants, and learning partners by students. However, the OECD emphasizes that the effectiveness of AI in education depends largely on proper teacher guidance and pedagogical practices. The report also notes that AI-based learning is expanding beyond classrooms, enabling self-directed and personalized learning.

Reference:

🔗 https://www.oecd.org/en/publications/oecd-digital-education-outlook-2026_062a7394-en.html

📰 News 2: UNESCO Releases Global Education Monitoring Report 2026

Date: 2026

Source: UNESCO

News:

UNESCO has published the *Global Education Monitoring (GEM) Report 2026*, presenting a comprehensive analysis of global education trends and challenges. The report focuses on key indicators such as enrolment rates, completion levels, and the number of out-of-school children across the world.

It highlights the importance of ensuring equitable and inclusive education systems, particularly in developing countries. The report also emphasizes the need for increased investment in education and provides case studies of successful reforms implemented in various nations.

UNESCO reiterated its commitment to achieving Sustainable Development Goal 4 (SDG-4), which aims to ensure inclusive and quality education for all by 2030.

Reference:

🔗 <https://www.unesco.org/gem-report/en/publication/equity-and-access>

3. Iran–Israel War Escalates with Missile Attacks

Date: 24 March 2026

The conflict between Iran and Israel has intensified significantly.

Iran launched multiple waves of missile attacks targeting major Israeli cities, including Tel Aviv, causing injuries and structural damage.

Reports indicate that Iran is also using advanced cluster munitions, which are challenging Israel's Iron Dome air defense system. Despite interceptions, several missiles have struck urban areas, raising concerns about civilian safety.

☞ Reference:

- <https://www.reuters.com/world/asia-pacific/iran-sends-waves-missiles-into-israel-dismisses-trumps-talk-negotiations-fake-2026-03-24/>
- <https://www.theguardian.com/world/2026/mar/23/iran-cluster-bombs-bypassing-israel-air-defences>

4. Global Oil Crisis Triggered by War

Date: 23–24 March 2026

The ongoing conflict involving Iran has severely impacted global energy markets.

Disruptions in the Strait of Hormuz—a key oil transit route—have led to rising oil prices and fears of a prolonged energy crisis.

Energy experts warn that the situation could cause long-term economic damage worldwide. Governments, including that of the United Kingdom, are considering emergency measures to manage the rising cost of living due to increasing fuel prices.

☞ Reference:

- <https://www.reuters.com/business/energy/ceraweek-oil-execs-warn-long-term-damage-iran-war-us-downplays-crisis-2026-03-23/>
- <https://www.theguardian.com/business/2026/mar/23/keir-starmer-rising-cost-of-living-uk-iran-conflict>

News 1: CBSE Introduces Second Chance Exam System for Class 10 (2026)

Date: March 2026

Source: Central Board of Secondary Education

News:

The Central Board of Secondary Education (CBSE) has introduced a **second board examination system for Class 10 students** under the National Education Policy (NEP) 2020. This allows students to reappear in up to three subjects to improve their performance.

The board has opened the **List of Candidates (LOC)** submission process, and the second exam is expected to be conducted in May 2026. The initiative aims to reduce exam stress and provide flexibility to students without losing an academic year.

Reference (Read Full News):

🔗 [CBSE Class 10 Second Board Exam 2026 Details](#)

🏢 News 2: Rajasthan HC Raises Concern Over Poor Condition of Government Schools

Date: March 2026

Source: Rajasthan High Court

News:

The Rajasthan High Court has strongly criticized the state government over the **poor infrastructure and unsafe conditions of government schools**. The court highlighted the lack of basic facilities and directed authorities to conduct safety audits in all schools.

It also emphasized that no school should function without proper safety certification and suggested public participation to improve school infrastructure.

Reference (Read Full News):

🔗 [HC pulls up govt over poor school infrastructure](#)

STATE (JHARKHAND):

News 1: JPSC Releases Notification for Civil Services Backlog Exam 2026

Date: March 2026

Source: Jharkhand Public Service Commission

News:

The Jharkhand Public Service Commission (JPSC) has released the notification for the **Combined Civil Services (Backlog) Examination 2025–26**. A total of 45 backlog vacancies will be filled through this recruitment process.

The application process has been started online, and candidates are advised to carefully check eligibility criteria and exam details before applying. This step is expected to strengthen administrative services in the state by filling long-pending vacancies.

Reference (Read Full News):

🔗 <https://timesofindia.indiatimes.com/education/news/jpsc-combined-civil-services-2025-backlog-exam-notification-released-check-direct-link-to-apply/articleshow/129676424.cms>

📰 News 2: Jharkhand Launches AI Training Programme for Rural Development

Date: March 2026

Source: Jharkhand Government

News:

The Jharkhand Rural Development Department has launched an **Artificial Intelligence (AI) training programme** to improve efficiency and transparency in rural development projects.

Under this initiative, government officials are being trained to use AI tools for planning, monitoring, and implementation of schemes. The move aims to enhance decision-making, reduce irregularities, and modernize governance in the state.

Reference (Read Full News):

🔗 <https://timesofindia.indiatimes.com/city/ranchi/jharkhand-rural-dept-pioneers-ai-training-programme-aiming-for-improved-efficiency-and-transparency-in-project-execution/articleshow/129617611.cms>

COLLEGE:

Educational Tour Successfully Organized at SB Pandey Sanatan Teachers Training College

Rehala, March 17, 2026: SB Pandey Sanatan Teachers Training College, Rehala successfully organized an educational tour for the students of sessions 2023–25 and 2024–26 on Tuesday. The tour aimed to enhance students' practical knowledge beyond the classroom.

During the visit, students explored Betla National Park, Palamu Fort, and Kechaki Sangam. These locations provided valuable exposure to natural beauty, wildlife, historical heritage, and geographical features.

The main objective of the tour was to help students understand environmental studies, history, and geography through real-life observation. Students closely observed biodiversity, wildlife habitats, ancient fort structures, and river confluence landscapes.

Under the guidance of faculty members, students actively participated in all activities and showed great enthusiasm throughout the journey. The tour proved to be highly informative, educational, and inspiring for all participants.

The program concluded successfully with all students returning safely to the college, making the educational tour a memorable learning experience.

Student Council Election Successfully Conducted at SB Pandey Sanatan Teachers Training College

Rehala, March 14, 2026: The Student Council Election of SB Pandey Sanatan Teachers Training College, Rehala was successfully conducted on the college campus in a fair and peaceful manner.

The main objective of the programme was to promote leadership qualities and democratic values among the students. Nominations were invited for various posts including President, Vice President, General Secretary, Cultural Secretary, Sports Secretary, Library Representative, Girls' Representative, and Class Representatives. The election process was carried out through voting by the students, ensuring transparency and active participation. Students showed great enthusiasm and responsibility while casting their votes.

After the counting of votes, the results were officially declared and the newly elected representatives were announced. The Principal congratulated the elected members and motivated them to carry out their duties with sincerity and dedication.

The programme concluded with a vote of thanks, marking the successful completion of the Student Council Election.

TLM Exhibition Organized at SB Pandey Sanatan Teachers Training College

Rehala, March 10, 2026: The B.Ed. Department of SB Pandey Sanatan Teachers Training College, Rehala successfully organized a Teaching Learning Material (TLM) Exhibition on the college campus on Tuesday.

The main objective of the exhibition was to encourage trainee teachers to develop creative and effective teaching materials for improving classroom teaching. The programme commenced at 11:00 AM in the presence of Dr. Ranju Prajapti, along with faculty members and students.

During the exhibition, B.Ed. trainees showcased a wide range of teaching aids including charts, models, flash cards, and subject-based materials. These exhibits reflected the innovation, creativity, and practical skills of the trainees.

On the occasion, the Principal appreciated the efforts of the students and emphasized the importance of TLM in making teaching more effective, interesting, and student-centered.

The exhibition proved to be highly informative and inspiring, providing valuable learning experience to all participants and attendees.

Time Table



NILAMBER-PITAMBER UNIVERSITY

Medininagar, Palamu-822102

EXAMINATION DEPARTMENT

Examination Programme for B.Ed. IInd Semester (Session: 2024-2026)

Date & Days	Timing	Name of Paper
24.03.2026 (Tuesday)	02:00 PM to 05:00 PM	Learning and Teaching
25.03.2026 (Wednesday)	02:00 PM to 03:30 PM	Gender, School & Society
27.03.2026(Friday)	02:00 PM to 03:30 PM	Pedagogy of School Subject-I

Examination Centre for B.Ed. IInd Semester (Session: 2024-2026)

S. No.	Name of the College	Examination Centre	Centre Superintendent
1	Kumares International B.Ed. College, Rajwadih	Y.S.N.M. College, Medininagar	Principal, Y.S.N.M. College, Medininagar
2	G.L.A. College, Medininagar		
3	Kunwar Pirthi Nath Singh B.Ed. College, Chainpur		
4	Elite Public B.Ed. College, Daltonganj	G.L.A. College, Medininagar	Principal, G.L.A. College, Medininagar
5	Pandit Jagnarayan Tripathi B.Ed College, Daltonganj		
6	Jyoti Prakash Mahila B.Ed. College, Medininagar		
7	Sidhnath B.Ed. College, Japla	S.S.J.S.N. College, Garhwa	Principal, S.S.J.S.N. College, Garhwa
8	SBP Sanatan Teachers Training College, Rehla		
9	Gopinath Singh B.Ed. College, Garhwa		
10	R.K.V.S. Sansthan, Garhwa		
11	Indira Singh B.Ed. Teachers Training College, Garhwa		
12	Dinesh College of Education, Farathiya, Garhwa		

Note: -

1. In case of stay-out/walk-out/mass scale use of unfair means, there will be no re-examination and Zero marks will be awarded.
2. In case of misprint regarding examination programme in the newspaper, the University is not likely to be responsible and no re-examination will be held. The examinees concerned are therefore directed to verify the examination programme from their respective college.
3. In case of gross indiscipline by the examinees (assault to invigilators or any person, tearing of Answer books, forcible prevention of other examinees from appearing at the examination and damage to property etc.) they will make themselves liable to be debarred from examination may also lead to their rustication.

By order of the Vice-Chancellor

Sd/-

(Dr. Ajit Kumar Seth)

Controller of Examinations

N.P. University, Medininagar

Date: 13-03-2026

Memo No. – NPU/Ex/Comp./ 181 /2026

Copy forwarded to –

1. All the Principals/Prof.-in-charge of the Institute/College concerned under N.P. U. for information & needful.
2. The Deputy Commissioner – Palamu & Garhwa for information & needful.
3. The Superintendent of Police - Palamu & Garhwa for information & needful.
4. S.D.O. - Palamu & Garhwa for information & needful.
5. Office to VC/FA/ Registrar for information to VC/FA & Registrar.
6. OSD, Exam, NPU, Medininagar for information & needful.
7. The Finance Officer, N.P. University, Medininagar, Palamu for information & needful.
8. NPU, Data Centre.

A. Seth
13/03/26

Controller of Examinations

Nilamber-Pitamber University

Medininagar, Palamu
Controller of Examinations
Nilamber Pitamber University
Medininagar, Palamu

Webinar on “Role of Teachers in Value-Based Education under the National Education Policy 2020”

SB Pandey Sanatan Teachers Training College, Rehala, Palamu has taken a significant academic initiative by organizing an online webinar on the theme “*Role of Teachers in Value-Based Education under the National Education Policy 2020.*” This initiative reflects the institution’s continuous efforts to align itself with the vision and objectives of NEP 2020 and to promote value-based and holistic education.

The primary objective of this webinar was to create awareness among students, teachers, and educators about the importance of integrating moral values, ethics, and life skills into the teaching-learning process. In the present educational scenario, where knowledge is rapidly expanding, the role of teachers becomes even more crucial in guiding students not only academically but also in developing their character and personality.

The webinar featured expert resource persons who shared their valuable insights, experiences, and practical approaches towards implementing value-based education in classrooms. They emphasized the importance of teacher as a role model and the need to adopt innovative and student-centered teaching methodologies.

The session was highly interactive, providing participants with an opportunity to engage in meaningful discussions, ask questions, and exchange ideas. It helped in enhancing their understanding of modern educational practices and encouraged them to adopt a more value-oriented approach in their professional journey.

This initiative also aimed at strengthening the academic environment of the institution and fostering a culture of continuous learning and development. The enthusiastic participation of students and faculty members made the program a grand success.

Such initiatives undertaken by the college highlight its commitment towards academic excellence, professional growth, and the overall development of learners in accordance with the principles of NEP 2020.

Call for Book Chapter:

CALL FOR BOOK CHAPTER (Book proposed with ISBN)

Bhartiya Gyan Parampara (Indian Knowledge System/IKS)

About the Book (Proposed)

The rich heritage of ancient and external Indian Knowledge and thought has been a guiding light for NEP-2020. Promotion of Indian languages, Arts and Culture has been recommended for the integration of Bhartiya Gyan Parampara (Indian Knowledge System/IKS) into curriculum at all levels. A book on this topic is an academic initiative of S B Pandey Sanatan Teachers' Training College, Rehala sponsored through Sanatan Group of Education (under Rishikul Shaikshanik Sansthan). It aims to provide a platform for insightful contributed selected chapters on the topic by the invited authors in order to enlighten the younger generation of students and faculties to appreciate the landscape of our ancient educational prowess. Authors are requested to align to the following broader suggested central themes;

Proposed Chapters must reflect on either of the themes:

1. NEP-2020 & Bhartiya Gyan Parampara, IKS
2. Overview of IKS
3. Indian and the World
4. Indian Science & Technology
5. Indian Economics & Business Models
6. Ancient Indian Art & Architecture
7. Mathematics in India: from Vedic period to modern times
8. Basics of Indian Astronomy
9. Development of Indian Astronomy
10. Innovations with Tradition (Parampara)
11. Re-inventing Teacher Education in the NEP-2020 & IKS perspective

Important Date:

Abstract Submission: 15th Apr 2026
Acceptance Notification: 18th Apr 2026
Full – length Chapter Submission : 30th Apr 2026

Submission Guidelines

1. (a) Submitted manuscripts have not been previously published or submitted for publication.
(b) All authors have to sign the Author's Agreement Form to clarify their role in the chapter submission and assume all responsibilities arising thereof.
 2. Chapter Title, Author(s) names with their affiliation, abstract, summary (300- 500 words) should be submitted to: bksbpsttc@gmail.com
- Further instructions regarding full chapter submission will be provided after acceptance of the summary.

Important Instructions to Authors

1. Format & Style: All book chapters must be typed in A4 size (font size 12) in 1.5 space in single column with at least one-inch margin on all sides. Author/Authors should submit single MS-word file which must contain the following:

- Chapter Title
- Author Name & Designation, Phone No. & Email
- Abstract & Keywords (4-6)
- Introduction
- Chapter Content
- References / Bibliography
- Pages should be within 10-25

2. Language: English / Hindi / Sanskrit

3. Plagiarism: Should be below 25% (NNGSTTC observes a strict anti-plagiarism policy)

4. Acknowledgements (wherever applicable)

5. References: References to the literature cited for the manuscript should be numbered in order of appearance at the manuscript and cited in the text with superscript numbers. The reference number should follow the following:

- For Journals Format: Author(s) of article (Surname initials), Title of the manuscript, Journal Title, Year of publication, Volume number (issue no), Page numbers.
- For Books & other Monograph format: Author AB, Author BB, Author CC, Title of the Book, Edition, Volume, Publisher, City, Year, Page Numbers.
- For Patent Reference: Paged as AC, inventor....., assignee, Title, Country....., Patent No....., Year.....
- For Websites Reference: Internet, <https://...../about>

Editorial/Review Procedure

After successful submission of manuscript by the author it is forwarded to the Set of suitable external evaluators/peer reviewers. The report of the reviewer will be considered strictly before accepting/rejecting the manuscripts, but the ultimate responsibility for acceptance or rejection lies with the Editorial Board / Chief Editor / Executive Director (Publications) of Sanatan Group of Education, Ranchi Jharkhand (INDIA).

Executive Director (Publication):
Prof. (Dr.) Bijay Singh
Director General
Sanatan Group of Education



Chairman Editorial Board:
Dr. V. K. Pandey,
Chairman Governing Body
N N Ghosh Sanatan Teacher's Training College



Chief Editor:
Dr. (Mrs.) Sudha Singh,
Dean, Academics & Research,
Sanatan Group of Education



STUDENT CORNER



Reshma Bano

Roll No- 30

Session- 2025-27



Name - Reshma Bano
Class - B.Ed
Session - 2025-2027
Roll no - 30



Priti Kumari

Roll No- 50

Session-2025-27

उड़ान

एक लम्बी उड़ान भरनी बाकी है।
 अभी तो बहुत कुछ बाकी है करने को।
 कुछ तो जूनून खा है। करने को - 2
 जिंदगी के पल यूँ खाली-खाली सी गुजर रही है,
 ना जाने है जिंदगी अभी माग-दीड़ करनी
 कितनी बाकी है।
 ना ही समय खक रही है।
 और ना ही उम्र

सिर्फ ढलती जा रही है,
 जैसे सुबह हो और शाम

है जिंदगी अभी उड़ान भरनी बाकी है,
 कुछ तो जूनून खा है करने को,
 एक लम्बी उड़ान भरनी बाकी है;

प्रीति ठाकुर

नाम - प्रीति कुमारी
 रोल नं - 50
 Session - 25-27



Shalu Kumari
Roll No- 12
Session- 2025-27

सीखों

फूलों से नित हँसना सीखों भौंरीं से नित गाना,
तरु की झुकी डालियों से नित सीखों शीश झुकाना।
सीख हवा के झोंकों से लो कोमल भाव बहाना,
दूध तथा पानी से सीखों मिलना और मिलाना।
सूरज की किरणों से सीखों जगना और जगाना,
लता और पेड़ों से सीखों सबको गले लगाना।
दीपक से सीखों जितना हो सके अंधेरा हरना,
पृथ्वी से सीखों प्राणी की सच्ची सेवा करना।
जलधारा से सीखों आगे जीवन पथ पर बढ़ना,
और धुएँ से सीखों हरदम ऊँचे ही पर चढ़ना।
फूलों से नित हँसना सीखों भौंरीं से नित गाना,
तरु की झुकी डालियों से नित सीखों शीश झुकाना
फूलों से नित हँसना सीखों भौंरीं से नित गाना,
तरु की झुकी डालियों से नित सीखों शीश झुकाना



Name - Suruchi Kumari

Roll No - 1212

Session - 2025-2027



Sawati Pandey

Roll No- 29

Session- 2025-27

डिजिटल युग में युवाओं की बदलती पहचान

आज का युग डिजिटल युग है, जहाँ इंटरनेट, सोशल मीडिया और तकनीक ने हमारे जीवन को पूरी तरह बदल दिया है। इस बदलाव में युवाओं की भूमिका सबसे महत्वपूर्ण है, क्योंकि वे ही इस युग के सच्चे प्रतिनिधि हैं।

डिजिटल युग ने शिक्षा, रोजगार और संचार के क्षेत्र में नई संभावनाएं खोली हैं। आज छात्र ऑनलाइन पढ़ाई, डिजिटल स्किल्स और नई तकनीकों के माध्यम से अपने करियर को नई दिशा दे रहे हैं।

लेकिन इसके साथ-साथ कुछ चुनौतियाँ भी हैं, जैसे - सोशल मीडिया की लत, समय का दुरुपयोग, मानसिक तनाव। युवाओं को इन चुनौतियों का सामना समझदारी से करना चाहिए और तकनीक का सही उपयोग करना चाहिए।

युवाओं की जिम्मेदारी:

- तकनीक का सकारात्मक उपयोग करें
- नई-नई स्किल्स सीखें
- समाज के विकास में योगदान दें
- डिजिटल साक्षरता फैलाएँ

निष्कर्ष: - डिजिटल युग में युवा देश का भविष्य है, यदि वे तकनीक का सही दिशा में उपयोग करें, तो वे न केवल अपने जीवन को सफल बना सकते हैं, बल्कि देश को भी प्रगति की ओर ले जा सकते हैं।

"Technology is best when it brings people together."

Name - Sawati Pandey

Roll No. - 29

Session - 2025 - 2027



Meera Kumari

Roll No- 13

Session- 2025-27

सबका अपना - अपना अस्तित्व होता है।

अक्सर लोगो को कहते हुए सुनती हूँ,
हमारी बहू बेटी जैसी हो।

क्या आपने कभी किसी को कहते सुना है, कि
मम्मी बिल्कुल पापा जैसी हैं, या पापा मम्मी जैसी हैं,
नहीं, क्योंकि पापा, पापा होते हैं, और मम्मी, मम्मी
उन्हें किसी के जैसा होने की जरूरत नहीं है,
जब हम किसी के जैसा होना चाहते हैं, तो
अपने अस्तित्व पर ही सहार कर देते हैं,
बहू, बेटी जैसी होनी चाहिए।

यह वाक्य बहू की पहचान पर प्रश्न उठाते हैं,
क्या बहू होने में अपनी कोई खासियत नहीं है,
जो बेटी जैसी होने का प्रमाण चाहिए।

बहू होना क्या इतना बुरा है?
कोई यह भी क्यों कहता है?
“हम बहू को बेटी जैसा प्यार देंगे”।

इसका मतलब बहू जैसा प्यार या तो होगा ही नहीं
या फिर देने लायक नहीं होता बहू, बहू होती है,
और बेटी, बेटी,
इनकी तुलना करना बेबुनियाद है।

बेटी घर में जन्म लेती है,
बहू पारंगत घर से आती है,
अपना बचपन कहीं पीछे छोड़ आती है,
वो बेटी जैसी कैसे हो सकती है?

और क्यों हो वो, बेटी जैसी?
जब वो कहते हैं, कि मैं बेटी जैसी हूँ,
मैंने कहा, मैं बचपन से तो किसी और
की बेटी थी,
अब अचानक स्टेटस कैसे बदलूँ?

मुझे नहीं होता किसी के जैसा, मैं स्वयं मैं
ही सम्पूर्ण हूँ,
अगर हो सके तो मेरे बुरे वक्त में साथ
खड़े रहना,
मेरी स्वाभाविक कमजोरियों पर हँसना मत,
मेरे मातुल्य पर खण्ड मत खड़े करना,
मुझे बेटी जैसा प्यार मत देना,
पर मुझे बहू जैसा का सम्मान देना,
मुझे बहू का प्यार देना,

मैं बहू हूँ, और बहू ही रहूंगी,
बेटी तो मैं किसी की सालों पहले जन्मी थी,
अब यह फिर से तो अगले जन्म में
ही हो पाएगा।

नाम - मीरा कुमारी

रोल नं० - 1313

2025-27 (1st Sem.)

ACTIVITY GALLERY

Date

07-03-2026

Activity

International Women's Day

Venue

Campus



International Women's Day Celebration Report

S.B. Pandey Sanatan Teachers Training College, Rehala celebrated **International Women's Day** on **7 March 2026** with great enthusiasm. The programme aimed to promote awareness about **women's empowerment, gender equality, and the importance of women's education.**

Faculty members and students shared their views on the role and contribution of women in society. On this occasion, **sports and games activities were also organized among students as per the guidelines of Khelo India**, in which students participated with great enthusiasm.

The programme successfully spread the message of **respect, equality, and empowerment of women** and concluded with a vote of thanks.



Date
10-03-2026

Activity
TLM Exhibition

Venue
Campus



Report on TLM Exhibition

A **Teaching Learning Material (TLM) Exhibition** was organized by the **B.Ed. Department of SB Pandey Sanatan Teachers Training College, Rehala** on **10 March 2026** in the college campus.

The main objective of the exhibition was to encourage trainee teachers to prepare **creative and effective teaching materials** for better classroom teaching. The programme started at **11:00 AM** in the presence of the **Principal, Dr. Ranju Prajapati, faculty members, and students.**

During the exhibition, B.Ed. trainees displayed various **charts, models, flash cards, and other teaching aids** related to different subjects. The Principal appreciated the creativity and efforts of the students and highlighted the importance of **TLM in the teaching-learning process.**

The exhibition proved to be **informative and inspiring** for the students.

Date

14-03-2026

Activity

Student Council Election

Venue

Campus



Report on Student Council Election

The Student Council Election of **SB Pandey Sanatan Teachers Training College, Rehla** was conducted on **14 March 2026** in the college campus. The main objective of the programme was to develop leadership qualities and democratic values among the students.

Nominations were invited for various posts such as **President, Vice President, General Secretary, Cultural Secretary, Sports Secretary, Library Representative, Girls' Representative, and Class Representatives**. The election was conducted through voting among the students in a fair and peaceful manner.

After the counting of votes, the elected representatives were declared. The Principal congratulated the newly elected members and encouraged them to perform their responsibilities sincerely.

The programme concluded with a vote of thanks.

Date

17-03-2026

Activity

Educational Tour

Venue

Betla National Park, Palamu Fort, and
Kechaki Sangam.

Report on Educational Tour

*An educational tour was organized on **17 March 2026** for the students of session **2023–25** and **2024–26** of SB Pandey Sanatan Teachers Training College, Rehala.*

During the tour, the students visited Betla National Park, Palamu Fort, and Kechaki Sangam.

The main objective of the tour was to provide practical knowledge about the natural environment, historical places, and geographical features. The students observed wildlife, biodiversity, historical structures, and natural landscapes during the visit.

The students actively participated in the tour under the guidance of teachers and gained valuable knowledge. The tour proved to be informative and inspiring for all.

All students returned safely to the college at the end of the program.

Date

23-03-2026

Activity

Shaheed Diwas

Venue

Campus



Report – Shaheed Diwas

On 23 March 2026, *Shaheed Diwas* was observed at **SB Pandey Sanatan Teachers Training College, Rehala** with great respect and patriotism. Tribute was paid to Bhagat Singh, Rajguru, and Sukhdev for their supreme sacrifice.

The programme began with floral tribute and a two-minute silence. The Principal addressed the students and highlighted the importance of their sacrifice. Students also presented speeches and patriotic songs.

The programme concluded with a vote of thanks.



Date

25-03-2026

Activity

Garba Programme (Chaitra Navratri)

Venue

Campus



Report on Garba Programme (Chaitra Navratri)

A Garba programme was organized at **S.B. Pandey Sanatan Teachers Training College, Rehala** on **25-03-2026** on the auspicious occasion of *Chaitra Navratri*. The event began with the lighting of the lamp and worship of Goddess Durga.

Students actively participated in the Garba dance wearing traditional attire, creating a vibrant and festive atmosphere. The programme aimed to promote Indian culture and unity among students.

The Principal appreciated the participants and highlighted the significance of Navratri. The programme concluded successfully with a vote of thanks.



Contact



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